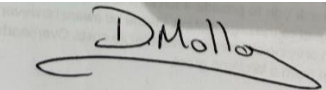
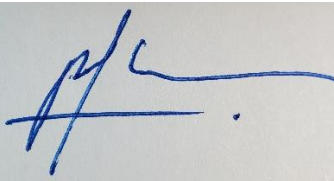




## First **Star** Scholars **UK** Behaviour Management Policy

Date of Last Review	13/11/2024
Review Cycle	Annually
Date (Month/Year) of Next Review	11/2025
Date Policy was Ratified	13/11/2024
Named Lead for Writing/Review	E Hollis
Signed:	Date
CEO	13/11/24
	
FSSUK Board of Trustees – Chair	13/11/24
	

## **Purpose**

At First Star Scholars UK Charity, we are committed to providing a supportive, respectful, and safe environment for all learners. Our goal is to promote positive behaviour that supports effective learning and personal development, both in our online tutoring sessions and during university residential.

## **Guiding Principles**

1. Respect and Responsibility:  
All learners are expected to show respect for themselves, their peers, and staff. This includes showing consideration for differing opinions, cultural backgrounds, and learning needs. Each learner is also responsible for their actions and their learning journey.
2. Positive Learning Environment:  
We aim to create an atmosphere where learners feel valued, safe, and encouraged to take risks in their learning. Positive behaviour, such as active participation, punctuality, and completing tasks, is celebrated.
3. Clear Expectations:  
Expectations for behaviour will be clearly outlined at the start of each online tutoring session and at the beginning of any residential programme. Learners will be encouraged to take responsibility for their actions and work towards achieving their personal and academic goals.
4. Promoting Engagement:  
We expect all learners to actively engage in lessons, activities, and group discussions. In online tutoring sessions, learners should be present with their cameras on (when possible) and participate in tasks and discussions. In residential settings, respectful behaviour during group activities and shared spaces is expected.
5. Inappropriate Behaviour:  
Learners are expected to refrain from any disruptive, disrespectful, or harmful behaviour. This includes bullying, harassment, or actions that may affect the safety or well-being of others. If inappropriate behaviour occurs, it will be addressed promptly in a constructive and fair manner.

## **Online Tutoring Behaviour Expectations**

- Punctuality: Learners should log in to online sessions on time.
- Engagement: Learners should participate actively, completing tasks and asking questions.
- Respect: Learners should listen attentively and respect others during discussions.
- Focus: Distractions (e.g., phones, other devices) should be minimized during sessions.

## **University Residential Behaviour Expectations**

- Respect for Property: Learners are expected to treat the accommodation and facilities with care and respect.
- Safety: Adherence to safety guidelines, including health and safety rules, is essential. Learners should follow instructions during activities and excursions.

- Community Spirit: Collaborative and respectful behaviour towards other learners and staff is encouraged in all group settings.

### **Consequences of Inappropriate Behaviour**

1. Verbal Warning: A clear explanation of the inappropriate behaviour and a reminder of expectations.
2. Reflection Time: Learners may be asked to take a brief time-out from activities to reflect on their actions.
3. Guardian/Social Worker Involvement: For serious or ongoing issues, a conversation with the learner's parents or guardians may be necessary.
4. Exclusion: In extreme cases, learners may be temporarily or permanently excluded from activities or the programme.

### **Support for Learners**

We understand that learners may face challenges that impact their behaviour. We are committed to providing support through one-on-one discussions, mentoring, and offering additional resources to help learners overcome obstacles to their learning and development.

### **Review and Improvement**

This policy will be regularly reviewed to ensure it remains effective and responsive to the needs of our learners. Feedback from learners, staff, guardians and multi-agencies will be considered to improve our approach to behaviour management.